Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/2024

Program	Disc	losur	es
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
charific policies or practices related to the institution's affiliation or purposed Such policies or	
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is present	ed:
Not Applicable	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were	Year in which Degrees were Conferred_ 2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ 2023- 2024_1	Year in which Degrees were Conferred_ 2023- 2024_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	26		31		28		38		33		25		36		25		35		24		301	
Mean number of years to complete the program	5.32		5.26		5.34		5.46		5.05		5.18		5.25		5		5.32		5.22		5.25	
Median number of years to complete the program	4.97		4.95		4.95		4.97		4.93		4.93		4.92		4.89		4.93		4.92		4.92	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	17	65	21	68	21	75	27	71	30	91	22	88	28	78	22	88	26	74	22	92	222	74
Students in 6 years	8	31	10	32	3	11	7	18	2	6	1	4	6	17	3	12	7	20	1	4	54	18
Students in 7 years	1	4	0	0	3	11	2	5	0	0	1	4	0	0	0	0	1	3	0	0	13	4
Students in more than 7 years	0	0	0	0	1	4	2	5	1	3	1	4	2	6	0	0	3	9	1	4	12	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected
implications for time to completion. Please indicate NA if not applicable:

Please reference Transfer Credit FAQ on this webpage: https://www.paloaltou.edu/psyd-program-admissions

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$59,568
Tuition for full-time students (out-of-state)	\$59,568
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$7,671
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Internship Placement - Table 1																				
Outcome	Year Applied for Internship_ 2014- 2015_N	Year Applied for Internship _2014- 2015 %	Internshin						Year Applied for Internship_ 2018- 2019_N		Internshin			Year Applied for Internship_ 2020- 2021_%				Year Applied for Internship_ 2022- 2023_%		2023-
Students who obtained APA/CPA-accredited internships	29	97	33	100	34	100	36	100	27	100	35	100	28	97	34	100	23	96	29	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	29	97	33	100	34	100	36	100	27	100	35	100	28	97	34	100	23	96	29	100
Students who sought or applied for internships including those who withdrew from the application process	30	-	33	-	34	-	36	-	27	-	35	-	29	-	34	-	24	-	29	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_ 2014- 2015_N	Year Applied for Internship _2014- 2015 %	Applied for	Year Applied for Internship_ 2015- 2016_%	Year Applied for Internship_ 2016- 2017_N	Year Applied for Internship_ 2016- 2017_%	Year Applied for Internship_ 2017- 2018_N	Year Applied for Internship_ 2017- 2018_%	Year Applied for Internship_ 2018- 2019_N	Year Applied for Internship _2018- 2019 %	Year Applied for Internship_ 2019- 2020_N	Year Applied for Internship_ 2019- 2020_%	Year Applied for Internship_ 2020- 2021_N	Year Applied for Internship_ 2020- 2021_%	Year Applied for Internship_ 2021- 2022_N	Year Applied for Internship _2021- 2022_%	Internship_ 2022-		Year Applied for Internship_ 2023- 2024_N2	2023-
Students who sought or applied for internships including those who withdrew from the application process	30	-	33	-	34	-	36	-	27	-	35	-	29	-	34	-	24	-	29	-
Students who obtained paid internships	29	97	33	100	34	100	36	100	27	100	35	100	28	97	34	100	23	96	29	100
Students who obtained half-time internships* (<i>if</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	32	-	32	-	32	-	30	-	30	-	30	-	30	-	30	-	30	-	30	-
Students whose doctoral degrees were conferred on their transcripts	32	100	30	93.75	31	96.875	27	90	30	100	19	63.33	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	10	33.33	30	100	30	100	30	100	30	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	3.125	3	10	0	0	1	3.33	0	0	0	0	0	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	242
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	233
Licensure percentage'	96%